



To Flourish and Grow



Through God's love, we are the rich soil where seeds flourish and roots grow. (Luke 8: 4-15)

Maple Class - Summer Term 2026

Class Newsletter

Dear Parent and carers,

Welcome back everyone! We hope you all had a wonderful Easter break and enjoyed the long Bank Holiday. We can't quite believe this is the final term in their current Year group and the final term of primary for Year 6! It is sure to be a memorable one, filled with opportunities for growth, celebration, and making lasting memories together.

Learning this term

This term, our focus is on strengthening and deepening the children's learning across the curriculum. Using recent assessments, we have identified each child's next steps and are supporting them to consolidate key skills while continuing to build confidence and independence. Our learning is enriched through engaging texts, including *The Final Year* by Matt Goodfellow, which supports reflection and discussion, alongside opportunities to develop writing through creative and purposeful contexts. Across the term, children will apply and extend their knowledge in a range of subjects, from developing mathematical reasoning and problem-solving skills, to exploring scientific concepts, historical understanding, and creative expression. We will also continue to build practical skills, teamwork, and communication through subjects such as PE, computing, languages, and design technology, ensuring a broad and balanced curriculum that supports every child's progress.

Homework

As with the rest of the school, the expectations for homework in Maple Class consists of:

Reading: reading to an adult at least 3 times per week and recording this in their reading record book (these must then be handed in on Monday morning for checking). Please note, that unless the book is signed by an adult, it will be assumed that your child has not completed this homework. Book bingo books can be read and you will find the chart in your child's reading record.

Spelling: Weekly spellings for your child have been set on Spelling Shed. You can find the full year overview in your child's reading record to support practice at home. A spelling test will take place every Friday morning. Regular practice throughout the week will help your child feel confident and prepared.

Times Tables: To support the development of times table fluency, children are expected to practise regularly on Times Tables Rock Stars each week. This online practice helps build speed, accuracy, and confidence with multiplication and division facts.

Termly Project Task: each child is being asked to produce one project-related task per term which you can work on at home. Please select one task from the following list and **submit it during the week beginning the 6th July 2026**.

- **Crime and Punishment Through Time Project**

Create a project that explores how crime and punishment has changed across different time periods (e.g. Roman, Anglo-Saxon, Viking, Medieval or Tudor). You could present this as a poster, booklet, timeline or even a short video. Include key facts, comparisons between periods, and your opinion on which time period had the fairest or harshest punishments. Be creative—diagrams, illustrations and labelled pictures are encouraged!

- **Living Things Classification Challenge**

Design your own classification guide to help others understand how living things are grouped. You could create a branching diagram, fact file, poster or mini “field guide” that includes vertebrates, invertebrates, and plant types (flowering and non-flowering). Try to include clear explanations, examples, and labelled diagrams. For an extra challenge, evaluate how effective your classification system is!

- **Create a Learning Showcase**

Choose an area of learning from this term that you have particularly enjoyed (this could be from science, history, maths, English or another subject) and create a project to showcase your understanding. You might create a poster, model, presentation, fact file or video. Your project should clearly explain what you have learned, include key vocabulary, and show your understanding in a creative way. You could also include a short reflection on why you chose this area and what you found most interesting.

P.E.

Our P.E. lessons will be on Tuesday and Wednesday each week and one lesson will be taught by our coach from our new P.E. provider, Essex Professional Coaching. We are asking children to come into school dressed in their kit on the days that they have PE. Please name all P.E kit.

All children whose hair is past shoulder length must have it tied back on P.E. days. Please remember that earrings **must be removed** for any P.E. lessons. If your child cannot take part in P.E. for whatever reason, then this must be put in writing via email to the school office.

Coats and Water Bottles

All children should have their own water bottle in school. All children should also have a coat, preferably a waterproof one for wet weather. Both of these must please be named.

Healthy Snacks

Please ensure that the snack you give your child for break time is a healthy one. Examples include:

fruit	dried fruit	plain crackers	rice cakes
vegetable sticks	plain popcorn	dry breakfast cereal e.g. Cheerios	cereal bars

Year 6 SATS club

Final SATS sessions:

Thursday 23rd April

Thursday 30th April

Thursday 6th April

Year 6 SATS week

Monday 11th-Thursday 14th May

Year 6 are all invited to attend a SATS breakfast club on these 4 days at 8:15. Attendance to these session are optional, however helps to ensure you child is present and prepared as tests will have a prompt 9.00AM start.

Keeping in touch, assessment and important dates for this term:

SATS week – Monday 11th May-Thursday 14th May

Whole School Vision & Values Day Friday 15th May

Beech and Maple DT Rail Project- Thursday 21st May

PTFA Colour Day- Friday 22nd May

May Half Term- Monday 25th May- Friday 29th May

Year 6 World of Work Event (at Holy Trinity)- Thursday 11th June

Year 6 Retreat Day (info to follow) – Wednesday 17th June

Sports Day- Thursday 18th June

Year 6 Bikeability- Monday 22nd –Tuesday 23rd June

Whole School Transition Morning- Thursday 25th June

Stanway School transition day – Thursday 25th June

Reserve Sports Day- Friday 26th June

Zoe Bear's Birthday! – Wednesday 1st July

PTFA Fun Friday- Friday 3rd July

Rocksteady Concert- Wednesday 8th July

Life Celebration Evening- Thursday 9th July

French Day- Tuesday 14th July

Maple Production to Parents- Monday 6th July 1.45pm

Maple Production to Parents- Tuesday 7th July 6pm

Year 6 Leavers Assembly- Friday 17th July

Other dates may be added so please continue to check our school website and Instagram page.

In the meantime, if you have any further questions, please do not hesitate to ask.

Kind regards,

Mrs Hammond