



Holy Trinity CE Primary School



To Flourish & Grow

PE Premium Funding 2023/24

Holy Trinity School Values

Our vision is to empower every child to approach life with optimism, creativity and compassion. We believe that through God's love, we can make a difference. "Through God's love, we are the rich soil where seeds flourish and roots grow." (Luke 8: 4-15)

Courageous optimism

It takes courage to hope for a better future. We champion a 'can do' attitude and encourage our pupils and staff to tackle challenges with resilience and perseverance as they reach for ambitious targets

Boundless creativity

Through captivating discoveries in the classroom and eye-opening adventures in the outside world, we give pupils freedom and promote varied learning experiences which stimulate innovation and develop adaptability.

Heartfelt compassion

We show love and respect to each member of our community as we nurture a powerful collective spirit. In humility we embrace difference and individuality, show forgiveness when necessary, and are united by compassion.

This is our Christian foundation which enables us to encourage and inspire one another so that we may all thrive in a safe and nurturing environment. Our mission, as a Church of England School, is to provide an education that gives all pupils the opportunity to develop within a happy, caring and safe environment grounded upon the values of the Christian faith.

Intent of the School Aims and Objectives

At Holy Trinity, we value each member of our school community and our aims are for every child, whatever their background or circumstances, to have support they need to achieve their potential and flourish. The physical education curriculum at 'Holy Trinity' aims to inspire and engage children's interest in sporting activities through providing a wide range of opportunities within school, after school and within the wider community. We aim to foster children's interest in physical wellbeing and healthy lifestyles in order to establish long lasting lifestyle messages. We aim to promote our Christian values through sports and positively encourage children to thrive in a caring, respectful, supportive and collaborative community.

Implementation of the Curriculum - Aims, Planning and Organisation

- To develop skillful use of the body, the ability to remember, repeat and refine actions and to perform them with increasing control, co-ordination and fluency.
- To develop an increasing ability to select, link and apply skills, tactics and compositional ideas.
- To develop an understanding of the effects of exercise on the body, and an appreciation of the value of safe exercising.
- To develop the ability to work as a team player, taking the lead and learning to work collaboratively with others.
- To promote an understanding of safe practice, and develop a sense of responsibility towards their own and others' safety and well-being.

- Each class is timetabled so that they can access the hall at least once a week.

- The playground areas, field and woodland are used to facilitate activities such as outdoor activities and games.
- Our P.E. specialist delivers high quality PE activity/lessons of at least 2 hours per week following the school schemes of work (National Curriculum).
- Swimming lessons are provided by qualified swimming teachers from First Strokes Swim School Ltd. These are provided to our Year ¾ class only, with the Year 3 children's lessons being subsidised by the school. However, no swimming lessons were offered this year as all the children in this year's Yr 3&4 cohort had attended swimming lessons the previous year, when they were in Yr 2 &3
- Our PE specialist affiliated to Premier Sports provides an additional opportunity on a Thursday and Friday to extend the PE curriculum after school during a club (e.g. Invasion Games & Gymnastics during the Autumn/Spring Term and Athletics in the Summer Term).
- The after-school clubs run on a weekly basis for a range of ages with a different focus each half-term.
- The school offers regular inter-house competitions, with a different focus each half term. The competitions allow every child in the school an opportunity to participate in a range of activity to broaden their knowledge and skills (e.g. curling and archery).

- This year, KS2 children participated in a cross-country event for schools across Colchester. Transport was provided by the parents.

EVALUATION OF IMPACT

Name of school: Holy Trinity C of E Primary School

Academic: Primary

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	% of Cohort
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	62.5%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62.5%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62.5%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Continue to employ the expertise of qualified sports coaches to deliver an additional diet of physical activity during lessons and after school clubs.</p> <p>Providing resources and schemes of work to set up a new outdoor education curriculum.</p> <p>Providing an expanding opportunity to participate in school sport both externally and internally.</p>	<p>Throughout the year, all classes have received lessons led by our sports coach. In some classes, the sports coach has also delivered one activity after school to further develop the children’s skills. However, due to a change of several sports coaches throughout the year and clubs not proving to be popular on a Friday afternoon, these were not as well attended as we had hoped.</p> <p>Reception & KS1 children have made use of the forest schools area as part of their Science and project learning this year. However, since joining the Life Education Trust in November 2023, we have been working closely with Fordham All Saints Primary school to support them with planning and they have begun to use the same curriculum as us. Therefore there has been a shift in focus from organising and planning for a new outdoor education curriculum. This is something that we hope to do next year, with the support of other schools within the Life Education Trust who can provide advice and expertise.</p> <p>Some inter-house competitions were held during the school year for curling and archery. However, due to work with other schools within the Colchester hub of schools on our joint curriculum, we were unable to</p>	<p>Next year, we will be using a new sports provider, Essex Professional Coaching (EPC) to deliver one P.E. lesson per class, the other weekly lesson being taught by class teachers. The sports coaches will deliver two lunchtime clubs for the children and one after school one. As part of the Colchester hub of schools within the Life Education Trust, we will subscribe to The P.E. Hub to support teachers with planning, delivering and assessing the P.E. curriculum, in consultation with our P.E. coaches.</p> <p>Currently, the school is lacking the funding to support the training of staff members to deliver proper Forest Schools learning. We have received a visit from the Life Education Forest Schools advisor, Judith Dutnall, but at present there is not enough funding to pursue this further.</p> <p>The P.E. subject leader for the 4 schools within the Colchester hub left at the end of the summer term and a new P.E. subject leader will need to be appointed. However, each school within the hub has their own P.E. link teacher who will work alongside the P.E. subject lead</p>

	organize further tournaments due to a lack of time.	when organising joint events and tournaments. The P.E. link for Holy Trinity is Mr Alex Rippingale.
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SPORT PREMIUM STRATEGY							
Financial Year 2023-2024		Total Funding Allocated: £14,017			Total Spend: -£8,895		
PE & Sport Premium Key Outcome Indicator		Planned impact on pupils	Actions to achieve the planned impact	Planned spend	Actual spend	Updates & Impact	Sustainability and plans for next year
1	High Quality PE lessons delivered consistently. Progression clear across the school	High quality Physical Education for all.	<ul style="list-style-type: none"> - PE specialist employed to teach all year groups PE ensuring consistently high-quality lessons (Premier Sports) - Extra-curricular sports club offered to all children twice weekly 	£10,000	£8,855 specialist (lessons & extra-curricular) Total = £8,855	- All children across schools are achieving and progressing well in physical education which is tracked by subject leader.	The school will begin using a new scheme of work in September and will be subscribing to The P.E. Hub to download lesson plans for teachers to deliver. Liaison with other schools within the Colchester hub, liaison with EPC (Essex Professional Coaching) regarding the coaches who will

							deliver half of P.E. lessons per week.
2	More children participate in competitive inter-school activities and experience a broader range of sports	More children get to participate in sports with other schools. More opportunities to engage with competitive sports.	- Colchester schools cross-country event.	£40	Entry fee to register the children. No travel costs as parents transported. Total - £40	- Opportunities to attend competitions with other schools.	The school will look to offer after school competitions as well in addition to inter-schools competitions when we have fully joined the Life Education Trust.
					Total Spends £8,895		