

Holy Trinity C of E Primary School Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism. We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

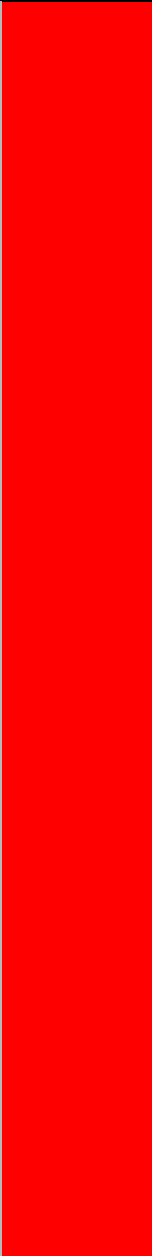

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Assessment / Audit Levels grid		
RAG Rating	Self-Audit Level	Definition
Red – not met	4 - inadequate	There is no policy or practice in place and/or requirements of the Prevent duty are not being implemented effectively
Amber – in progress	3 - basic	There is policy or fundamental aspects of practice in place, but they are not detailed in scope or scale, or embedded in routine practice and are insufficient to address complex or challenging environments or incidents
Green - completed	2 - business as usual	Required policy and practice are effectively embedded and staff and students are included in their development; Policies are detailed, applied across the Trust in all relevant areas of business and are supported by robust and transparent management and governance processes
Blue – N/A	1 - advanced	There is sound and effective implementation and understanding of how policy and practice work together to implement all relevant requirements of the Prevent duty to safeguard students. There is ongoing reflection of best practice, testing of impact and effectiveness and knowledge is shared across the Trust and with appropriate networks and partners

Leadership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	<p>The school values clearly set out our commitment to British values.</p> <p>For example:</p> <ul style="list-style-type: none"> • Values are displayed on the home page of our website • Values include a commitment to tolerance, diversity and mutual respect • Regular assemblies to promote British Values • Embedded in the Life Trust PSHE curriculum • Annual focus days through year such as online safety week, wellbeing week, safeguarding week. 	<p>Exec.Head (SS)</p> <p>Head of School (KW)</p>			1	<p>Continue to ensure British Values are promoted in all aspects of school life</p> <p>Raise profile of school and Trust values.</p>

<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and Staff</p>	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>School receives visits from Safeguarding Governor who meets with the DSL</p> <p>Presentations and talks from the Two Johns & free virtual workshop for parents covering:</p> <ul style="list-style-type: none"> • Extremism • On-line Safety • Bullying • Grooming 	<p>Exec. Head (SS) Head of School (KW)</p>			<p>1</p>	<p>Exec. Head/Deputy Head to continue to attend up to date Prevent Training. All staff to attend refresher Prevent Training.</p> <p>Continue to update staff training throughout the academic year.</p>
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<p>Arrangements and resources in place to provide pastoral care and support as required are not in place.</p> <p>Monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies are not in place.</p>	Pupils and staff	<p>Class teachers & support staff trained to identify any concerns relating to extremist behaviour</p> <p>CPOMs system used to alert and monitor any concerns</p> <p>Support provided by S Stevenson as Exec Head & Head of School K Welsh as Prevent Leads</p> <p>All relevant policies in place and are reviewed annually by LIFE.</p>	<p>Exec.Head (SS)</p> <p>Head of School (KW)</p>			<p>1</p> <p>1</p>	<p>Regular Updates delivered to staff throughout the academic year</p> <p>Monitor concerns on CPOMS and ensure all actions are logged and acted upon in a timely manner. Staff are regularly reminded to use the school's safeguarding tool.</p>

Training and capability

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<ul style="list-style-type: none"> All staff have read our Safeguarding and Child Protection policy and at least part 1 of Keeping Children Safe in Education. All staff have completed online Prevent Training Staff members are aware that they can go to SS/ KW for advice, support, and to escalate concerns. The school community actively embraces British values. Assemblies, whole school events and medium-term plans, where appropriate (e.g., mental health week, Remembrance day, e-safety, cyber bullying). 	<p>Exec. Head/Head of School</p> <p>All Staff</p> <p>Head of School/Teaching Staff</p>			1	<p>Update our <u>child protection policy</u> annually. Staff to sign register that the policy and KCSIE have been read. School Governors receive yearly training.</p> <p>Prevent Training through Gov.uk being considered by Exec. Head/Deputy Head</p> <p>All school staff, including support staff to have regular safeguarding briefings, including the Prevent duty.</p> <p>School will continue exploration of opportunities to promote British Values.</p> <p>Trust Safeguarding Advisor to provide with the link in order to complete online Prevent training: https://www.elearning.prevent.homeoffice.gov.uk/</p> <p>Continue exploration of opportunities to promote British values</p> <p>All staff to be able to report safeguarding concerns, including those of extremism and radicalisation through CPOMs</p>

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Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our Safeguarding and Child Protection Policy and Keeping Children Safe in Education. The school has a Governor dedicated to Safeguarding.	Life Education Trust Safeguarding Lead – Nicky Patrick			1	Board of Governors – Provided with Prevent guidance from Gov.uk, including KCSIE. Internal safeguarding training Risk assessment and Prevent statement shared in LGC Meeting and will be available on the school website
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good Safeguarding practices. <ul style="list-style-type: none"> School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed 	LIFE Education Trust HR			1	All staff able to recruit attend regular 'safer recruitment' training and updates The Trust uses Habitude the onboarding tool for the Trust recruitment process.

Working in partnership

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Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept on CPOMs and referrals are followed up appropriately.</p>	<p>Exec Head/ Head of School</p> <p>Life Education Trust Safeguarding Lead Nicky Patrick</p> <p>Exec Head/ Head of School</p>			1	<p>Use of CPOMs to share concerns.</p> <p>Deputy Head is also aware of the referral process for reporting radicalisation and extremism concerns/behaviours</p>

Speakers and events

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Details of your procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils 	All staff			1	<p>Robust policies and checks in place to ensure visitors do not hold extremist views. Staff members must see sight of material, which is approved by Deputy Head,</p> <p>Ensure staff aware of expectations for all visitors in school. The school policy for visitors to produce a valid DBS where applicable. All staff must report and register at reception. All visitors are chaperoned at all times.</p>
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Life Education Trust & Boydens			1	Vetting processes through Boydens

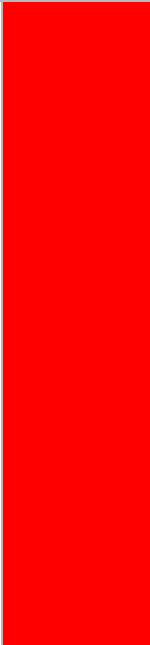

School curriculum and culture

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELF-AUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>Assemblies reference British values led by Exec. Head & Head of School</p>	<p>Exec Head (SS)</p> <p>Head of School (KW)</p> <p>All Teaching Staff</p>			1	Review our current practices for <u>promoting British values</u> and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers, to be an 'upstander' not a 'bystander'.</p>	All Staff			1	<p>Review and update behaviour policy</p> <p>Anti-bullying week annually</p> <p>Regular discussions with children re: expectations, how to report & strategies to resolve conflict. Head of School holds focus groups with the school council, giving pupils an opportunity to share thoughts and concerns.</p>

<p>British values are not promoted outside of the classroom</p>	<p>Pupils and staff</p>	<p>Steps taken to promote British values around the school include:</p> <ul style="list-style-type: none"> • Pupils participate in democracy through school council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from different faiths and cultures are marked as part of curriculum learning or theme days. 	<p>All staff led by Head of School (KW) & Personal Development lead (ZH)</p>			<p>1</p>	<ul style="list-style-type: none"> • Through PSHE/RE and other curriculum activities, pupils are able to explore political, religious and social issues. • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • Relevant staff are aware of the government guidance
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IT and internet safety

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Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our Trust IT policy and school Safeguarding and Child Protection policies make reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>I.T safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> The school I.T network has appropriate filters to block sites deemed inappropriate or unsafe School email accounts are monitored by LIFE Trust I.T staff 	<p>Life Education Trust & Life Education Trust Safeguarding Lead Nicky Patrick</p> <p>Exec Head (SS) & Head of School (KW)</p>			1	<p>Review our online safety policy annually. Update according to new guidance.</p> <p>Ensure all systems are in place to monitor and prevent access any inappropriate sites.</p> <p>LIFE Trust to explore introducing Smoothwall Monitoring system. A human moderated monitoring that alerts designated staff to students suspected of becoming vulnerable. The system monitors staff and pupil accounts.</p>

<p>Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation</p>	<p>Pupils</p>	<p>The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>	<p>Exec Head (SS) & Head of School (KW)</p>			<p>1</p>	<p>Share <u>online safety factsheets</u> with parents to help them support their children</p> <p>Ensure all IT policies are updated regularly</p> <ul style="list-style-type: none"> • Life Education Trust ICT Policy • Behaviour Policy • Anti-Bullying Policy <p>The curriculum for computing and PSHE reflects this duty.</p> <p>Parents have the opportunity to attend the Two Johns Parent Workshop</p>
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School security

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Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Visitor procedure includes: <ul style="list-style-type: none"> All visitors to the school must be signed in at reception via the Invenry system and wear ID badges Visitors are accompanied around the school site by a member of staff at all times 	ASO (CM or MC) Head of School (KW)			1	Review policies & procedures regularly -

EXECUTIVE HEADTEACHER

Exec. Head

Sarah Stevenson

DSL/PREVENT LEAD(S)

S Stevenson

DDSL

Katie Welsh

DSL

DATE OF NEXT REVIEW:

March 2027