



Progression skills in **RE**

A Christian Ethos. A Nurturing Community. A Place to Thrive.



	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AF1: Learning about religion AF2: Learning from religion							
AF1 Features of religions		Recognise and name features of religious life and practice, e.g. places of worship, special objects. Recall some events in religious stories and festivals	Identify features of different religions and begin to explain their significance. Retell some religious stories.	Begin to describe some of the key features of world religions. Begin to identify similarities and differences.	Describe some key features of religions, recognising similarities and differences.	Begin to give simple explanations of key features of religions including sources, practices, beliefs, ideas, feelings and experiences (answering the 'why?' questions)	Give simple explanations of key features of religions including sources, practices, beliefs, ideas, feelings and experiences (answering the 'why?' questions)
AF1 Making links between religions		Identify a similarity and a difference between two world religions.	Identify similarities in religions e.g. the use of light in festivals.	Identify and explain a simple link between key religious beliefs within the world religions.	Make basic links between beliefs, practices and sources, including religious stories and sacred texts.	Make basic links between beliefs, practices and sources, including religious stories and sacred texts explaining the link.	Make well thought through deeper links between sources, practices, beliefs, ideas, feelings and experiences across a range of religions explaining and justifying the link.
AF1 Recognising the impact of religion on believers		Discuss or write about a way in which religion affects the way a believer behaves.	Identify the importance of religion for some people.	Identify and explain the importance of religion for some people.	Begin to describe the impact religion has on believers' lives.	Begin to compare the impact of religion on a believer with the life choices of a non-believer.	Describe the impact of religion on people's lives, perhaps comparing life choices to a non-believer.
AF1 Recognising forms of religious expression		Recognise verbal and visual forms of religious expression (eg sacred texts, symbols, artefacts, places	Identify how religion is expressed in different ways (eg through stories, sacred texts, festivals, symbols,	Recognise similarities and differences in religious expression across different world religions.	Describe some forms of religious expression (eg stories, sacred texts, festivals, symbols, artefacts, places of worship,	Begin to explore the reasons for a range of forms of religious expression (eg stories, sacred texts, festivals, symbols, artefacts, places of	Give meanings for a range of forms of religious expression (eg stories, sacred texts, festivals, symbols, artefacts, places of worship,

		of worship, ceremonies, rituals and clothing)	artefacts, places of worship, ceremonies, rituals and clothing)		ceremonies, rituals and clothing)	worship, ceremonies, rituals and clothing)	ceremonies, rituals and clothing)
AF2 Show awareness of your spiritual self		Talk about own experiences and feelings.	Ask, and respond sensitively to, questions about their own and others' experiences and feelings	Begin to explore some forms of spiritual expression.	Know that different forms of religious expression resonate more with different individuals.	Recognise own preferred form of spiritual expression	Compare own preferred form of religious expression with others.
AF2 Consider, influence, values and morality		Talk about what is special or of value to themselves and to others. Talk about what matters or is of concern to themselves and to others.	Recognise their own values and those of others in relation to matters of right and wrong.	Consider what influences a person's understanding of right and wrong.	Identify what influences them, making links between aspects of their own and others' experiences.	Identify the major and minor influences in their own lives. Compare this to someone else.	Describe what inspires and influences themselves and others and the impact that this has on personal life choices.
AF2 Raising questions about religion		Identify and talk about what they find interesting or puzzling.	Recognise that some questions cause people to wonder and are difficult to answer.	Begin to ask questions about religion which cause us to wonder and are difficult to answer.	Ask important questions about religion and beliefs, making links between their own and others' responses.	Begin to discuss and suggest possible answers to questions of morality, identity, belonging, meaning, purpose, truth, values and commitments.	Raise, and suggest answers to, questions of morality, identity, belonging, meaning, purpose, truth, values and commitments.
AF2 Making links between religious beliefs and own beliefs		Recognise that not everybody believes the same thing.	Recognise a similarity between own beliefs and a belief from a world religion.	Recognise a difference between own beliefs and a belief from a world religion.	Make links between values and commitments and their own attitudes and behaviour.	Recognise that some religious beliefs tie in with own spiritual identity and some do not.	Apply their ideas to their own and other people's lives.
AF2 Respond sensitively to religious / spiritual stimuli		Recognise ways we can focus on our spiritual self.walk in nature, look at a candle, listen to beautiful music.	Respond sensitively to the natural world and forms of artistic and spiritual expression	Begin to respond to religious stimuli in different ways.	Explore a range of different religious stimuli. Respond in different ways – art, walk, dance, writing etc.	Evaluate own personal preferred spiritual stimuli and ways of expression.	Suggest appropriate meanings for a range of forms of artistic and symbolic expression.