



# Pupil premium strategy statement 2020-21

## School overview

Metric	Data
School name	Holy Trinity CE Primary
Pupils in school	106
Proportion of disadvantaged pupils	18%
Pupil premium allocation for date range below	£18415 + est £6138 July 21= £24553 + c/f £10003
Academic year or years covered by statement	April 20 – July 2021
Publish date	September 2020
Review date	Sept 2021
Statement authorised by	Ceri Daniels
Pupil premium lead	Ceri Daniels
Governor lead	Paul Presland

## Disadvantaged pupil progress scores for academic year 19-20

Measure	Score
Reading	- 2.6
Writing	- 0.7
Maths	- 2.5

## Disadvantaged pupil performance overview for academic year 19-20

Measure	Score
Meeting expected standard at KS2 Reading	66.7%
Meeting expected standard at KS2 Writing	66.7%
Meeting expected standard at KS2 Maths	33.3%
Meeting expected standard at KS2 Combined	33.3%

## Strategy aims for disadvantaged pupils

Measure	Activity
Increase in % of pupils meeting KS1 phonics screening standard.  <i>66.7% all pupils 2019 &amp; 0% PP</i>	External and internal training and regular monitoring for all staff (teachers & LSAs) to ensure effective teaching of phonics in place for disadvantaged pupils. Purchase of new decodable books for KS1

Progress in maths for disadvantaged pupils to improve <i>KS1 76.2% all pupils 2019 &amp; 0%PP KS2 60% all pupils 2019 &amp; 33.3%PP</i>	Training for all staff and resources purchased to ensure disadvantaged pupils make expected progress in maths
Barriers to learning these priorities address	Ensuring staff have a consistent approach and use evidence based interventions to support pupils.
Projected spending	£27952

### Teaching priorities for current academic year

Aim	Target	Target date
KS2 attainment in Reading	That 81% of year 6 reach ARE	July 2021
KS2 attainment Writing	That 88% of year 6 reach ARE	July 2021
KS2 attainment Mathematics	That 88% of year 6 reach ARE	July 2021
KS2 Combined	That 75% reach ARE in RWM	July 2021
Phonics	That 75% of year 1 pupils pass the phonics screening	July 2021
Other	90% of Year 4 pupils pass the Times Table Screening	July 2021

### Targeted academic support for current academic year

Measure	Activity
Maths – improved outcomes for pupils in upper KS2 and progress from starting points for all pupils	Purchase and embed use of White Rose mastery resources, combined with all staff attending White Rose training.
Improved outcomes in Year 1 phonics screening assessment	Introduce a new phonics system on EYFS and KS1 to ensure effective teaching improves phonics outcomes for all pupils
Barriers to learning these priorities address	Ensuring a consistent approach to teaching across the school
Projected spending	£1328

### Wider strategies for current academic year

Measure	Activity
Church distinctiveness	Developing the Christian Character of the school and a collective understanding of spirituality

Pupil engagement with reading	Encouraging a love of reading through reading incentives (Book Bingo) and use of the Library
Improving attendance and lateness of disadvantaged pupils	Letters and meetings with parent – addressing any support required. Encouraging interaction between home/school.
Barriers to learning these priorities address	Emotional wellbeing issues addressed through a nurturing Christian community. Improved engagement with reading outside of school.
Projected spending	£6680

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Peer Review with action plan Peer to Peer observations termly Consortium monitoring events termly INSET & Staff meeting training sessions
Subject/Middle Leadership	Ensuring enough time is given over to allow subject leaders to monitor and review their subject areas, specifically phonics, reading and maths.	Consortium training for middle leaders. Staff meeting time provided for subject leadership
Wider strategies	Engaging with difficult families who are facing issues outside of school	Continue SEN coffee mornings, encourage meetings, Home Liaison Worker support. Referrals where necessary

## Review: last year's aims and outcomes

Aim	Outcome
Increase in % of pupils meeting KS1 phonics screening standard	Due to pupils attending school for only half a year and end of year outcomes not being comparable to previous cohorts, the aims will remain the same this year.
Progress in maths for disadvantaged pupils to improve	Due to pupils attending school for only half a year and end of year outcomes not being comparable to previous cohorts, the aims will remain the same this year.