

Under the Sea

Explore Project with a Geography focus: We will be exploring our oceans and comparing and contrasting seaside communities. We will also be looking at climate change and plastic pollution. **Key Concepts: Change, Morality and Stewardship.**

Key Questions to explore: Is change always a good thing? Why do we need to be stewards of our oceans? What is our moral duty in terms of our planet?



We are going to be: naming and locating the world's five oceans, use atlases, maps and globes and understanding geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

Other curriculum areas:

English: Persuasive texts (campaign leaflets), non-chronological reports

Class texts: Grandad's Island by Benji Davies, The Journey Home by Frann Preston-Gannon, Little Turtle and the Sea by Becky Davie

Maths: Year 1: Place value (within 20), addition and subtraction (within 20), place value (within 50), length & height, mass & volume Year 2: Money, multiplication & division, length & height, mass, capacity & temperature

Science: Animals, including humans-looking at animal offspring and compare them to their adults. They explore how animals change as they grow up, and they're introduced to the life cycles of several varied common animals, including humans.

P.E: We will have two sessions per week taught by Premier Sports, alongside a daily mile. This term we will be focusing on Gymnastics – floor & apparatus and Outdoor and adventurous activities and Net/wall golf

R.E: How to Christians belong to their faith family? Christianity

Spirituality: We will have weekly whole school and class assemblies with a focus on our gospel theme.

ART: Paint: Watercolour seascapes

Music: Singing and performing: through daily and seasonal collective worship including Easter
Listening and understanding: music from Japan (1st half) & music from Hawaii (2nd half)

D.T: Food technology: creating a vegetarian menu using local, seasonal produce and evaluate and understand where food comes from.

Computing: Programming A – moving a robot. Data and information – grouping data

PSHE: To develop strategies and skills to help build, protect and sustain their natural environment (eco/recycling week)